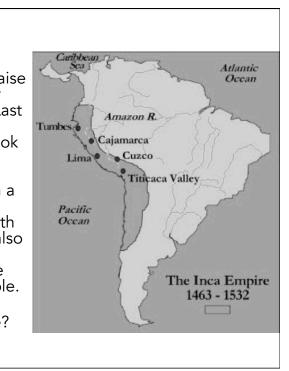
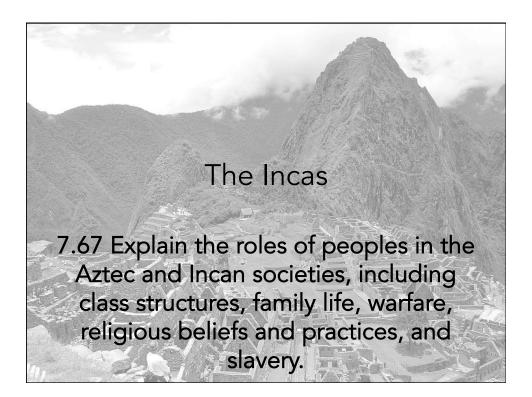
Bell Work

- You live in the Andes Mountains, where you raise llamas. You weave their wool into warm cloth. Last year, soldiers from the powerful Inca Empire took over your village. They brought in new leaders, who way you must learn a new language and send much of your woven cloth to the Inca ruler. They also promise that the government will provide for you in times of trouble.
- How do you feel about living in the Inca Empire?



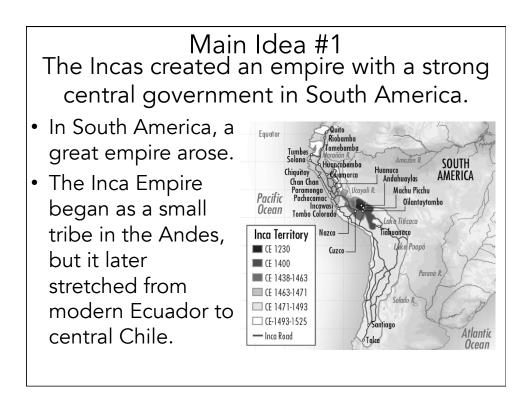


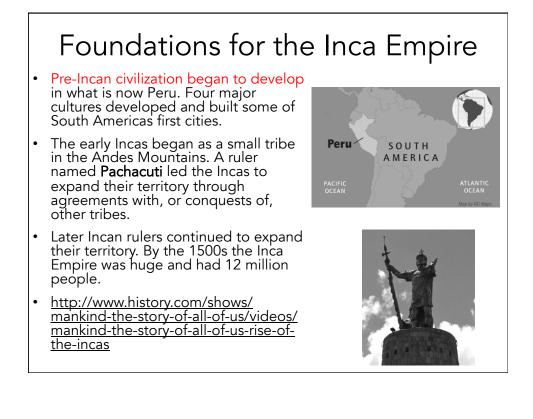
The Big Idea

• The Incas controlled a huge empire in South America, but it was conquered by the Spanish.

Main Ideas

- The Incas created an empire with a strong central government in South America. (Today)
- Life in the Inca Empire was influenced by social structure, religion, and the Incas' cultural achievements. (Today)
- Francisco Pizarro conquered the Incas and took control of the region in 1537. (Tomorrow)

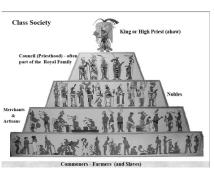




The Incan Government

- As the Incas conquered more people, they had to devise a way to control them.
- They made the conquered leaders move out of their villages and move in with leaders who were loyal to the lncan government.
- The Inca made the children of the conquered leaders come to the Incan capital to learn about Incan ways.
- The Incas established an official language, Quechua.
- They controlled the economy by having the Inca pay a tax with their labor.
- There were no markets or merchants. Instead, the government would distribute goods. Leftover goods were stored in the capital for emergencies.

Quechua: https://www.youtube.com/watch? v=S3T9NsINuDA



Main Idea #2 Life in the Inca Empire was influenced by social structure, religion, and the Incas ' cultural achievements.

- Rulers controlled Incan society very closely but protected the general welfare of all the empire.
- Common people had little freedom, and not everyone was treated equally.

Society and Daily Life

Upper Class

- Kings, priests, and government officials made up the Incan upper class.
- Men worked for the government, and women had household duties.
- Sons went to school.
- Upper-class families had many privileges, such as private schools, stone houses, and the best clothes.

Lower Class

- The lower class was made up of farmers, artisans, and servants. There were no slaves in Incan society.
- They worked on government farms, served in the army, worked in mines, or built roads.
- Most children did not go to school but instead learned to farm.

