

BELL WORK

Imagine that you are a student in China in 1184. Night has fallen, but you cannot sleep. Tomorrow you have a test.

You know it will be the most important test of your ENTIRE LIFE! You have studied for it, not for days, but for YEARS. As you toss and turn, you think about how your entire life will be determined by how well you do on this one test. Predict what you think the test might be.

List multiple examples.





Break it down!

- *An oppressive government is more to be feared than a tiger.*
- *Choose a job you love, and you will never have to work a day in your life*

POD TALK:

What do these 2 expressions mean?



THINK

CLASS TALK:

What is the most important relationship in your life? Why?

OBJECTIVE & STANDARD

- I can create a solution to a problem based on the principals of Confucianism.
- SPI 7.21 I can analyze the role of kinship and Confucianism in maintain hierocracy and order.

THINK & RE-STATE

- Predict what hierarchy means....
- What does quote below mean?



CONFUCIANISM

- **Confucius was a great thinker, statesman, educator, and founder of the Confucian School of Thought in ancient China**
- **This school placed a lot of emphasis on relationships and one's role in society**
- **Confucius was born in 551 BC and died in 476 BC during the Spring/Autumn Period, a period of war and unrest within China**

CONFUCIUS IDEAS

- Focused on ethics, or proper behavior, for individual and governments. He believed people should conduct their lives by two basic principals:
 - **Ren**-concern for others
 - **Li**-appropriate behavior
- He believed society would function better if everyone followed these principals.

KINSHIP

- **Confucius taught a code of proper conduct for people. In Confucianism there were five basic relationships. Each type of relationship had its own duties:**
 - Father and son**
 - Elder brother and junior brother**
 - Husband and wife**
 - Friend and friend**
 - Ruler and subject**

GOVERNMENT

- **“If the people be led by laws, and uniformity among them be sought by punishments, they will try to escape punishment and have no sense of shame. If they are led by virtue, and uniformity sought among them through the practice of ritual propriety, they will possess a sense of shame and come to you of their own accord.”**
- **Re-write this quote with your pod.**

CONFUCIANISM OVERVIEW

- Use right relationships to produce social order
- Respect family and older generations
- Educate individuals and society
- Act in morally correct ways

POD ASSESSMENT

- **Each group has been assigned a certain situation**
- **Your group must come up with an answer to this situation based on the principals of Confucianism**
- **Once your group creates a solution to the situation, you will write it on an index card**
- **We will then pass it along to another group. Each group must come up with a different solution than the previous group**
- **Be sure to base your answer on the Confucius principals**
- **You will find the printed principals in your bucket to serve as a group reminder**

EXIT TICKET

- **1. Describe the greatest solution you came up with today.**
- **2. How do you believe the principals of Confucius affected the government and relationships in China?**