### The Voyages of Zheng He

Zheng He's ocean voyages were remarkable. Some of his ships, like the one shown here, were among the largest in the world at the time.

### BELL WORK

This large ship was more than 300 feet long and carried about 500 people.

> Sailors grew vegetables and herbs in special containers and brought livestock for food on the long voyages.

Zheng He brought back exotic animals like these giraffes from Africa. Make a list of predictions about China's Ming Dynasty based on the Ming Dynasty

ship in this photo.

#### SKILL

**ANALYZING VISUALS** 

How did Zheng He's crew make sure they had fresh food?

## Standard & Objective

# I can analyze the contributions of the Ming Dynasty.

SPI 7.26-I can draw evidence from the informational text to analyze the contributions made during the Ming dynasty such as building projects, the reconstruction of the Great wall, isolationism, and sea voyages.

## Ming Dynasty

- Zhu Yuanzhang founded the Ming Dynasty
- Ming Dynasty ruled China from 1368-1644
- The Ming was the most stable and profound dynasty in Chinese history.
- The Ming expanded China's fame overseas and created amazing building projects.

### Let's Look at the Map!

- During the Ming they improved ships and their sailing skills
- Zheng He was the greatest sailor of his time! He sailed huge fleets! Some of his ships were as big as football fields!
- · Zheng He sailed throughout the Indian Ocean
- Zheng He sailed all the way from the Persian Gulf to the easternmost cost of Africa!

Use page R2 in the Holt textbook or any world map.

## Building projects

- Many of their projects were designed to impress both the Chinese people and their enemies t o the north.
- In Beijing they built the Forbidden City. This was an AMAZING palace complex that included hundreds of imperial residences, temples, and other government buildings. There were over 9,000 rooms in these buildings!





### You will be reading 4 articles on the following topics:

- Sea Voyages
- Isolationism
- Forbidden City
- Reconstruction of the Great Wall

#### **Table Top Twitter Reading Activity**

- 1. Read the article in front of you in the time allotted.
- 2. Comment below the article by writing a 1 sentence tweet that summarizes the article.
- 3. Use 1 or more hashtags after your tweet that summarizes the article. Be creative!
- 4. Pass the articles when instructed and repeat steps 1-3.

## Create a Question

- With your group, write a test question for each of the articles.
- Write the test question on the back of the article.
- Be sure to write the answer to the questions whether it be t/f, multiple choice, or essay.

### Question Review

- Now that we have created questions about the articles, let's see if we can answer them as a class.
- Each group will read their question out loud and challenge the rest of the class!