

Bell Work

Read *Neo-Confucianism*, and *Scholar-Officials* on p. 422-423.

Under Section 3 Assessment, answer the following:

1b, 1c, 2a, 2b, and 2c.

<http://www.youtube.com/watch?v=XkR2ML-fh0g&safe=active>

Confucianism Activity

- I can analyze the role of kinship and Confucianism in maintaining order and hierarchy.

Objectives

- Today, we are reviewing the objectives we learned throughout our study of China.
 - Create a visual or multimedia display to identify the physical location and major geographical features of China including the Yangtze River, Yellow River, Himalayas, Plateau of Tibet, and the Gobi Desert.
 - Describe the reunification of China under the Tang Dynasty and reasons for the cultural diffusion of Buddhism.
 - Analyze the role of kinship and Confucianism in maintaining order and hierarchy.
 - Summarize the significance of the rapid agricultural, commercial, and technological development during the Song Dynasties.
 - Trace the spread of Chinese technology to other parts of Asia, the Islamic world, and Europe including papermaking, wood-block printing, the compass and gunpowder.
 - Describe and locate the Mongol conquest of China including Genghis Khan, Kublai Khan.
 - Engage effectively in a collaborative discussion describing the development of the imperial state and the scholar-official class (Neo-Confucianism).
 - Draw evidence from informational texts to analyze the contributions made during the Ming Dynasty such as building projects, including the Forbidden City and the reconstruction of the Great Wall, isolationism, and sea voyages.

Review

- You will silently complete the chapter review on p. 433 – 434. You will complete 1 – 16 and 18 – 20.
- Your test is Friday.
- Tomorrow we have guidance.
- We will go over these answers on Thursday.
- **YOU MUST HAVE THEM IN CLASS THURSDAY MORNING.**