

Bell Work

- Using information you learned about Henry VIII and Mary I, describe what you know about the Tudors and how they ruled.





I can research information about Elizabeth I.

7.50 Conduct a research project drawing on several resources to investigate the Tudor dynasties of Henry VIII, Mary I, and Elizabeth I, including their family heritage, line of succession, religious conflicts, Spanish Armada, and the rise of English power in Europe. (H, G, P)

Background and Introduction

- Elizabeth I - the last Tudor monarch - was born on September 7, 1533, the daughter of Henry VIII and his second wife, Anne Boleyn.



House of Plantagenet
Family Tree

House of Tudor
1485 - 1603



Henry VI
1457 -1509
1485 -1509

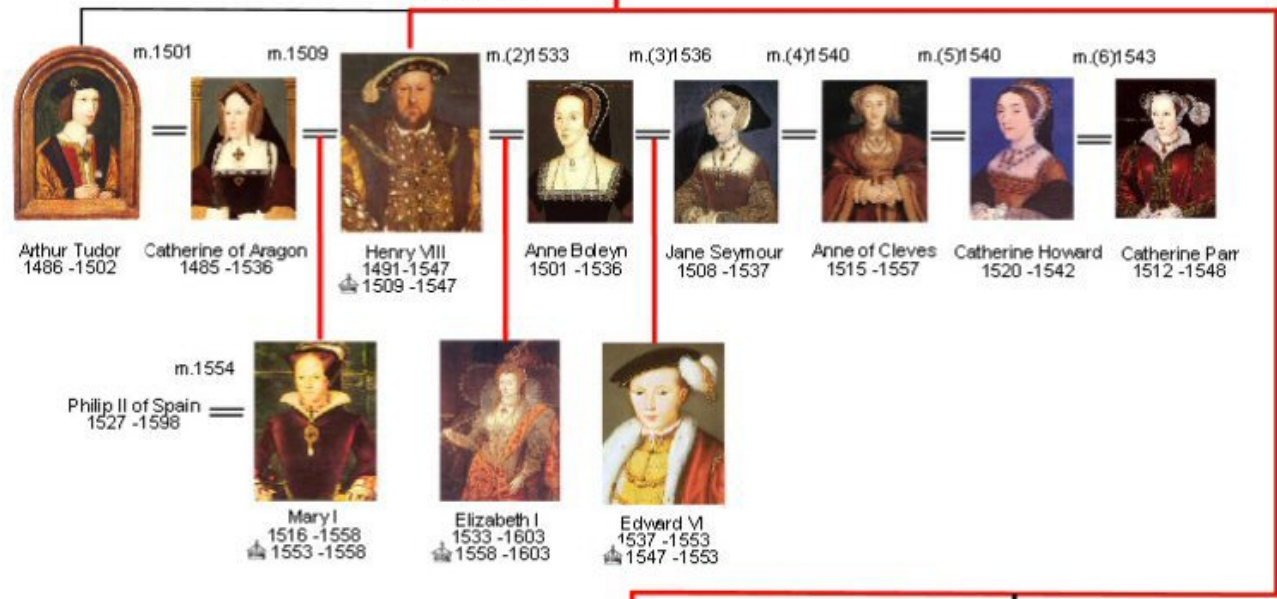


Elizabeth of York
1466 -1503

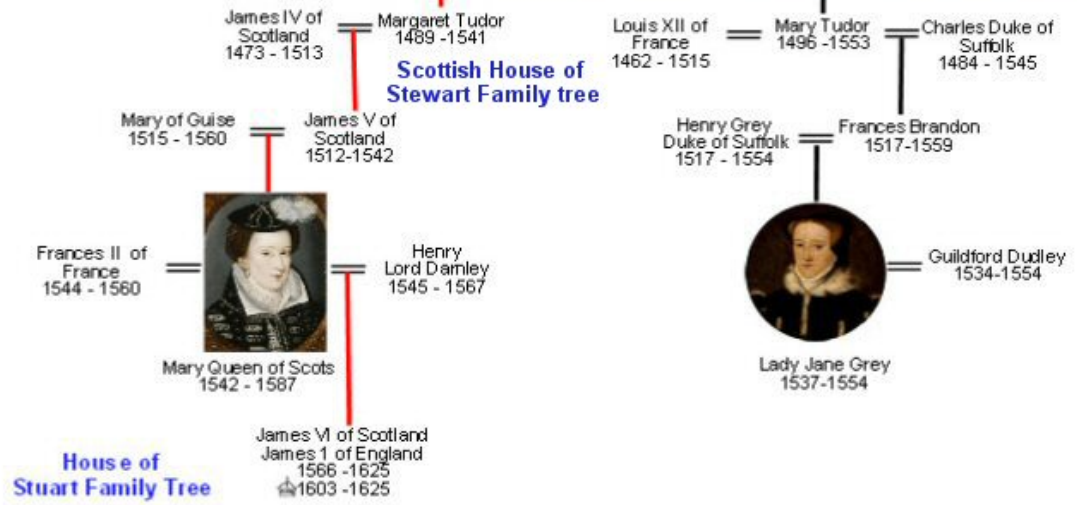
Married
1486



Tudor Rose



Scottish House of
Stewart Family tree



House of
Stuart Family Tree

Background and Introduction

- Her early life was full of uncertainties, and her chances of succeeding to the throne seemed very slight once her half-brother Edward was born in 1537. She was then third in line behind her Roman Catholic half-sister, Princess Mary. Roman Catholics, indeed, always considered her illegitimate and she only narrowly escaped execution in the wake of a failed rebellion against Queen Mary in 1554.



Background and Introduction



- Elizabeth succeeded to the throne on her half-sister's death in November 1558. She was very well-educated (fluent in six languages), and had inherited intelligence, determination and shrewdness from both parents.

Elizabeth I

- <https://www.brainpop.com/socialstudies/famoushistoricalfigures/queenelizabethi/>



Spanish Armada

- <https://www.awesomestories.com/asset/view/Spanish-Armada-Preparing-to-Attack-England>
- <https://www.awesomestories.com/asset/view/Spanish-Armada-Weather-Helps-Britain-Win>
- While you watch, answer the following:
 1. When did the Spanish Armada sail to England?
 2. What were Spain and England's goals?
 3. What was the outcome?
 4. What effect did the weather have?

Exit Ticket

- Discuss what you learned today.
- Each person must share one thing he or she learned with the group.
- Start with the youngest person in your group, then go around the table clockwise until everyone has shared. If you finish early, go around again.
- This time, share something you learned from one of the previous two lessons.