

ROMAN MYTHOLOGY PROJECT CHOICES

DUE: September 14

You will be assigned (select) a character from Roman mythology.

Choose one of the following projects to complete using the research you complete about your character.

A. Bio Poem (The bio poem includes two parts.)

Part 1. Complete a “bio” poem for your character in the following format: (Make sure it’s centered!)

Roman Name _____,
I am (list four traits) _____, _____, _____, _____.
[a relative] of (1-3 people) _____.
Lover of (1-3 things or people) _____.
Who feels (1-3 things) _____.
Who protects (1-3 things) _____.
Who values (1-3 things) _____.
Who needs (1-3 things, or characteristics) _____.
Who fears (1-3 things) _____.
Who gives (1-3 things) _____.
Resident of _____,
Roman Name _____.

Part 2. You must submit a brief explanation using evidence from myths to support your answers. (This must be in paragraph form.)

*Bio Poem and explanation must be typed. For the bio-poem, select your own font and size, but make sure it all fits on one page.

B. First Person Retelling of Myth

For this project, you will assume the role of your character, and retell a myth told from the character’s perspective (using “I”). YOU ARE the CHARACTER.

Requirements:

1. You must “dress” the part.
2. Your retelling must include background information about the character and other characters in the story.
3. You must step into the character’s shoes and BE the character for your presentation.
3. You must submit a written version of your re-telling 2 days before your performance.
 - Text evidence must be included in the written version of the retelling. You should NOT say this evidence when you are presenting your retelling, but it must be included in the written version.
 - Written version must be typed, double spaced, and use 12-point font.
6. Your retelling should last 4-5 minutes.
7. You may have a script in front of you, but make good eye contact.

**I will give at least 3 days in class for working on these projects. One day will be spent in the library for research. The other two days will be for the purpose of typing/working independently on project.*

Bio Poem Rubric

Please use the following rubric to self-assess your poem. You will submit this rubric at the completion of the project, so that your teachers can grade it and provide you with feedback.

****Each day the project is late results in a deduction of 5 points from the final score.**

Name of student: _____

Name of Roman Mythology Figure: _____

CATEGORY	Excellent	Good	Fair	Below Expectation	Score
Content of Poem	20 points Content of the bio-poem is focused on a significant figure from Roman mythology and is supported with researched details.	17 points Content of the bio-poem is mostly focused on a significant figure from Roman mythology and is mostly supported with researched details.	15 points Content of the bio-poem is about a person from Roman mythology and is supported with details. No documented research.	10 points Figure is not from Roman mythology and there is no documented research.	
Style of Poem	20 points The style of the bio-poem follows the proper format and pattern. When the option of 1-3 things is given, the poem includes 3 things.	17 points The style of the bio-poem mostly follows the proper format and pattern. When the option of 1-3 things is given, the poem includes 2 things.	15 points The style of the bio-poem sometimes follows the proper format and pattern. When the option of 1-3 things is given, the poem includes 1 thing.	10 points The bio-poem does not follow the proper form or pattern.	
Originality and Creativity of Poem	20 points It shows pride and attention to detail in words and design.	17 points It mostly shows pride and attention to detail in words and design.	15 points It lacks attention to detail in words and design.	10 points It is very plain and demonstrates no creative expression from the writer.	
Mechanics of Poem	20 points The bio-poem follows correct spelling, punctuation, and usage rules appropriate for poetry. (1 or 2 errors)	17 points The bio-poem follows most spelling, punctuation, and usage rules appropriate for poetry. (3 or 4 errors)	15 points The bio-poem has several mistakes in either in spelling, punctuation, or usage rules appropriate for poetry. (5 or 6 errors)	10 points The bio-poem has many mistakes in either in spelling, punctuation, or usage rules appropriate for poetry. (more than 6 errors)	
Brief Explanation Content	10 points Brief explanation uses evidence from myths to support all poem answers. (At least 3 pieces of text evidence)	9 points Brief explanation uses some evidence from myths to support all poem answers. (2 pieces of text evidence)	8 points Brief explanation uses little evidence from myths to support all poem answers. (1 piece of text evidence)	5 points Brief Explanation uses no evidence to support all poem answers. (No text evidence)	
Brief Explanation Mechanics	10 points Explanation is in paragraph form with 5-7 sentences and follows correct spelling, punctuation, and usage rules (1 or 2 errors).	9 points Explanation is in paragraph form with 3-4 sentences and follows correct spelling, punctuation, and usage rules (3 or 5 errors).	8 points The explanation is in paragraph form with 1-2 sentences and contains several mistakes in spelling, punctuation, or usage rules. (5 or 6 errors)	5 points The explanation is not in paragraph form and has many mistakes in spelling, punctuation, or usage rules. (More than 6 errors)	
Total Score					

*Bio poem and explanation must be typed. For the bio-poem, select your own font and size, but make sure it all fits on one page. Font selected must be read easily.

*Your poem and explanation will NOT be accepted unless it is typed. If you do not have access to a computer at home and cannot finish typing in class, you must set up a time with me to either stay late or arrive before school to type it.

First Person Retelling Rubric

Please use the following rubric to self-assess your retelling. You will submit this rubric at the completion of the project, so that your teachers can grade it and provide you with feedback.

****Each day the project is late results in a deduction of 5 points from the final score.**

Name of student: _____ **Name of Roman Mythology Figure:** _____

CATEGORY	Excellent	Good	Fair	Below Expectation	Score
Costume	20 points Student is dressed in clothing that accurately represents the mythological character.	17 points Some of the student's dress is clothing that accurately represents the mythological character.	15 points Little of the student's dress is clothing that accurately represents the mythological character.	10 points Student is not wearing accurate clothing.	
Retelling Background information	20 points Background information is given for all characters discussed in retelling.	17 points Background information is given for most characters discussed in the retelling.	15 points Background information is missing for most characters discussed in the retelling.	10 points Background information is missing for all characters.	
Time	20 points Retelling lasts 4-5 minutes.	17 points Retelling is either 5-6 minutes or 3-4 minutes.	15 points Retelling is either 7-9 minutes or 2-3 minutes.	10 points Retelling is either 9-10 minutes or lasts less than 2 minutes.	
Retelling Presentation	20 points Student does an excellent job of taking on the character's personality and creating an entertaining retelling. Makes excellent eye contact.	17 points Student does a good job of taking on the character's personality and creating an entertaining retelling, but breaks character 1 time. Eye contact is pretty good.	15 points Student does a fair job of taking on the character's personality and creates an entertaining retelling, but breaks character more than 1 time. Student mostly reads the retelling, but does include some eye contact.	10 points Student does not present as the character and does more of a report than a retelling. No eye contact is made.	
Written Version Evidence	10 points Written version uses evidence from myths to support retelling. (At least 3 pieces of text evidence)	9 points Written version uses some evidence from myths to support retelling. (2 pieces of text evidence)	8 points Written version uses little evidence from myths to support retelling. (1 piece of text evidence)	5 points Written version uses no evidence to support retelling. (No text evidence)	
Written Version Mechanics	10 points Written version is in paragraph form with 5-7 sentences and follows correct spelling, punctuation, and usage rules (1 or 2 errors).	9 points Written version is in paragraph form with 3-4 sentences and follows correct spelling, punctuation, and usage rules (3 or 5 errors).	8 points Written version is in paragraph form with 1-2 sentences and contains several mistakes in spelling, punctuation, or usage rules. (5 or 6 errors)	5 points Written version is not in paragraph form and has many mistakes in spelling, punctuation, or usage rules. (More than 6 errors)	
Total Score					

*Written version must be typed, double spaced, using 12-point font. Font must be Times New Roman, Big Caslon, Calibri, or Cambria.

*Your retelling written version will NOT be accepted unless it is typed. If you do not have access to a computer at home and cannot finish typing during class, you must set up a time with me to either stay late or arrive before school to type it.