

La Comida Project

Presentation Day: 12/16/15 Food Day: 12/16/15

**Your presentation should be ready to go on 12/16/15.*

If we do not get through all presentations on 12/16/15, we will finish them on 12/17/15.

Actividad:

- a. Find a recipe popular in a Spanish-speaking country. Your recipe should have at least 4 steps.
- b. Demonstrate how to make it using one of the options below. All words for food should be in Spanish in this part of the project.
- c. If you are bringing in food (required for options 1 and 2, but optional for option 3), you should include a printed out ingredient list in both English and Spanish. This should not be photocopied from a book, but it should be typed. ***You MUST include accent marks when necessary.***

Choose one of the following options for presenting your information:

1. Video: Make a cooking show video. Bring in samples of your food. **(Food required.)**

- Video
 - Make sure you say where you got your recipe.
 - The video should be 3-5 minutes long.
 - Make sure you can hear/see you and the food clearly. You may have an “assistant.”
 - The video needs to be emailed to Mrs. Martin or brought to Mrs. Martin on a USB drive one day (12/15/15) before the presentation day.
 - Remember! All words for food should be said in Spanish. If you forget and say it in English, just correct yourself in the video. Directions can be said in English.
- Food: Bring in your food to be sampled by the class on 12/16/15.
- Recipe list:
 - Make sure you bring a list of ingredients used in the dish. You should have a version of this list in Spanish and English. If you do not bring in this list, no one will be allowed to sample your food. *Please see the recipe list sample on the next page.*
 - Include where you got your recipe on this list.

2. Poster: Make a poster illustrating how to make your food. Bring in samples of your food. **(Food required.)**

- Poster
 - Make sure you include where you got your recipe.
 - The poster must be neat and easy to read with colorful illustrations.
 - No pencil is allowed on the poster. You may print out information or write it in marker.
 - Remember all words for food should be in Spanish! Directions can be in English.
- Food: Bring in your food to be sampled by the class on 12/16/15.
- Recipe list
 - Make sure you bring a list of the ingredients used in the dish. You should have a version of this list in Spanish and English. If you do not bring in this list, no one will be allowed to sample your food. *Please see the recipe list sample on the next page.*
 - Include where you got your recipe on this list.

3. Power Point: Create a Power Point demonstrating how to make your recipe. **(Food optional.)**

- Power Point
 - Make sure you include where you got your recipe.
 - Your Power Point should demonstrate how to make the dish and include pictures on each slide. While your directions may be in English, your words for food should be in Spanish.
 - Your Power Point must be sent to Mrs. Martin the day before (12/15/15) your presentation.
 - Pictures must be cited on a citation page.
- Food is not required, but you may bring in a sample of this dish if you choose.
 - If you bring in food, make sure you bring a list of the ingredients used in the dish. You should have a version of this list in Spanish and English. *If you do not bring in this list, no one will be allowed to sample your food.*
 - Include where you got your recipe on this list.

Important Information

- The presentation days will be **12/16/15 and 12/17/15**. All presentations and materials should be brought to school on 12/16/15. If we run out of time, we will finish the presentations on 12/17/15. **All food will be sampled on 12/16/15.**
- If you are making a video or Power Point, it should be emailed or turned in by **12/15/15**.
- Refrigeration/heating will not be available. Any food that is brought should be in your hands or dropped off in the office by 9:00 AM on 12/16/15.
- Bring serving spoons. Knives should **NOT** be brought to school. Precut items at home.
- If you have a food allergy, please take the proper precautions. If you only want to eat your food, that is fine.
- You should not photocopy anything. You should retype your recipe after you find it.
- Include all necessary accent marks.

á = Opt + e, then a	é = Opt + e, then e
í = Opt + e, then i	ó = Opt + e, then o
ú = Opt + e, then u	ñ = Opt + n, then n
¿ Opt + shift + ?	(These are Mac directions.)

Recipe List Sample: (This is what you will print out and include with your dish.)

ARROZ CON CHILES VERDE

http://recuerdosdelafamiliamiles.blogspot.com/2012/08/recipes-from-spanish-speaking-countries_14.html

Arroz con Chiles Verde (Español)	Rice with Green Chilies
1 tablespoon of aceite	1 tablespoon of oil
2 cups of arroz	2 cups of rice
½ cebolla diced	½ onion diced
1 teaspoon of sal	1 teaspoon of salt
1 teaspoon of orégano	1 teaspoon of oregano
1 small can of diced chiles verdes	1 small can of diced green chiles
4 cups of agua	4 cups of wáter
1 pint of crema agria	1 pint of sour cream

Video Option Rubric

Requirement	10 points	5 points	Points Earned
Recipe	Dish is a popular item in a Spanish-speaking country. Recipe includes at least 4 steps.	Dish is not associated with a Spanish-speaking country. Recipe does not include at least 4 steps.	
Video Time	3-5 minutes	less than 3 minutes or more than 5 minutes	
Video Content	Student accurately explains how to make his or her dish.	Student does not accurately explain how to make his or her dish.	
Video Citation	Within the video, the student says where he or she found the recipe.	The student does not say where he or she found the recipe.	
Video Clarity	Student and food is clear and easy to understand.	Video is fuzzy or student is difficult to understand.	
Spanish food words in video	All foods are said in Spanish. If a word is accidentally said in English, the student corrects him/herself.	Student forgets to say all food words in Spanish and does not correct him/herself.	
Ingredient List	All foods are listed in both English and Spanish. The student includes in his/her list where the recipe was found.	Ingredient list is not listed in both English and Spanish. (If not ingredient list is included, the student will receive 0 points.)	
Food	Student brings in samples of food.	N/A (Student will receive 0 points here if no food is brought.)	

****5 points will be deducted each day project is late.***

Poster Option Rubric

Requirement	10 points	5 points	Points Earned
Recipe	Dish is a popular item in a Spanish-speaking country. Recipe includes at least 4 steps.	Dish is not associated with a Spanish-speaking country. Recipe does not include at least 4 steps.	
Poster Content	Student accurately explains how to make his or her dish.	Student does not accurately explain how to make his or her dish.	
Poster Citation	On the poster, the student says where he or she found the recipe.	The student does not say where he or she found the recipe on the poster.	
Poster Neatness	Directions and content are neat and easy to understand on poster. The poster includes colorful illustrations or pictures.	Poster is not neat or easy to understand.	
Spanish food words in video	All foods are in Spanish on the poster.	Some foods are listed in English instead of Spanish or proper accent marks are not on all words when necessary.	
Ingredient List	All foods are listed in both English and Spanish. The student includes in his/her list where the recipe was found.	Ingredient list is not listed in both English and Spanish. (If not ingredient list is included, the student will receive 0 points.)	
Food	Student brings in samples of food.	N/A (Student will receive 0 points here if no food is brought.)	

****5 points will be deducted each day project is late.***

Power Point Option Rubric

Requirement	10 points	5 points	Points Earned
Recipe	Dish is a popular item in a Spanish-speaking country. Recipe includes at least 4 steps.	Dish is not associated with a Spanish-speaking country. Recipe does not include at least 4 steps.	
Power Point Content	Student accurately explains how to make his or her dish.	Student does not accurately explain how to make his or her dish.	
Point Point Pictures	Each slide contains a picture.	Not all slides include pictures.	
Recipe Citation	On the first slide, the student says where he or she found the recipe.	The student does not say where he or she found the recipe..	
Picture Citations	Citation page is included where all pictures are accurately cited.	All pictures are not cited. (If this page is not included at all, the student will receive 0 points.)	
Power Point Clarity	Recipe directions and content are neat and easy to understand.	Power Point is not neat or easy to understand. Pictures are sometimes blurry.	
Spanish food words in video	All foods are in Spanish when mentioned.	Some foods are listed in English instead of Spanish or proper accent marks are not included on all words when necessary.	
Ingredient List	This is not required for this option, but if you bring food and do not bring an ingredient list, you will not be allowed to give out samples of your food. Your list must be in English and Spanish.		

****5 points will be deducted each day project is late.***