

## Week 5 – Time/Color, Music, and Food

Units 9, 13, and 14

*\*Know when to use es and son when dealing with time. See the grammar note on p. 166.*

*\*Know how to change an adjective's gender. See the grammar note on p. 167.*

	<b>What time is it?</b>
	<b>noon</b>
	<b>midnight</b>
	<b>orange</b>
	<b>pink</b>
	<b>gray</b>
	<b>green</b>
	<b>black</b>
	<b>purple</b>
	<b>white</b>
	<b>yellow</b>
	<b>brown</b>
	<b>red</b>
	<b>blue</b>
	<b>milk</b>
	<b>soft drink</b>
	<b>Pear</b>
	<b>Pineapple</b>
	<b>Banana</b>
	<b>Apple</b>
	<b>Orange</b>
	<b>Chicken</b>
	<b>Bread</b>
	<b>Meat</b>
	<b>Cookies</b>
	<b>Ice cream</b>
	<b>Cheese</b>
	<b>Beans</b>
	<b>Breakfast</b>
	<b>Lunch</b>
	<b>Dinner</b>